**Template: Evidence-Based Instruction and Lesson Design**

**Background Information**

**Group:**

**Skill to be taught**:

**Lesson Objective**:

**Larger goal**:

**Prerequisite Skills**:

**Opening of Lesson**

**Gain Students Attention**:

**State the goal of the lesson and its relevance**:

**Review Critical Prerequisite Skills**:

**Body of Lesson**

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| **Modeling (I do it)**  **Prompted/Guided Practice (We do it) - Tell them what to do.**    **Prompted/Guided Practice (We do it) – Ask them what to do.**    **Prompted/Guided Practice (We do it) – Remind them how to do it.**  **Unprompted Practice (You do it)** |

**Closing of the Lesson**

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| **Review:**  **Preview**:  **Independent Work**: |